



Name \_\_\_\_\_

## Everglades Read Aloud Extension

**Directions:** Follow along with the read aloud for the book *Everglades* by Jean Craighead George with paintings by Wendell Minor:

<https://www.youtube.com/watch?v=GKarT5ao854&t=14s>

Then have your students complete the following activities and complete the Animal Research Sheet (attached below).

**Standards:** SC.4.L.17.4, LAFS.4.W.3.7

### Everglades Literacy Lesson Connection:

Grade 4 Lesson 2: Wanted Alive!

<https://www.evergladesliteracy.org/fourth-grade>

-Students will read a book titled *Everglades* by Jean Craighead George. They will research a threatened or endangered animal species and create a poster of their findings

### Student activity:

1. Have students create an image of what they think the Everglades used to look like.

2. Have students write a share three ways they can help to protect the Everglades

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3. Randomly assign to each student one of the endangered or threatened species from the list provided in lesson 4.2 <https://www.evergladesliteracy.org/fourth-grade>.
4. Share the Animal Research Sheet and have students record their answers in their composition books or online platform chat.

# My Everglades Animal Research

Animal name: \_\_\_\_\_

- Mammal  Amphibian  Bird  Fish  Reptile  Insect

## FACTS SHEET:

Height/Size: \_\_\_\_\_

Weight: \_\_\_\_\_

Color: \_\_\_\_\_

It has:

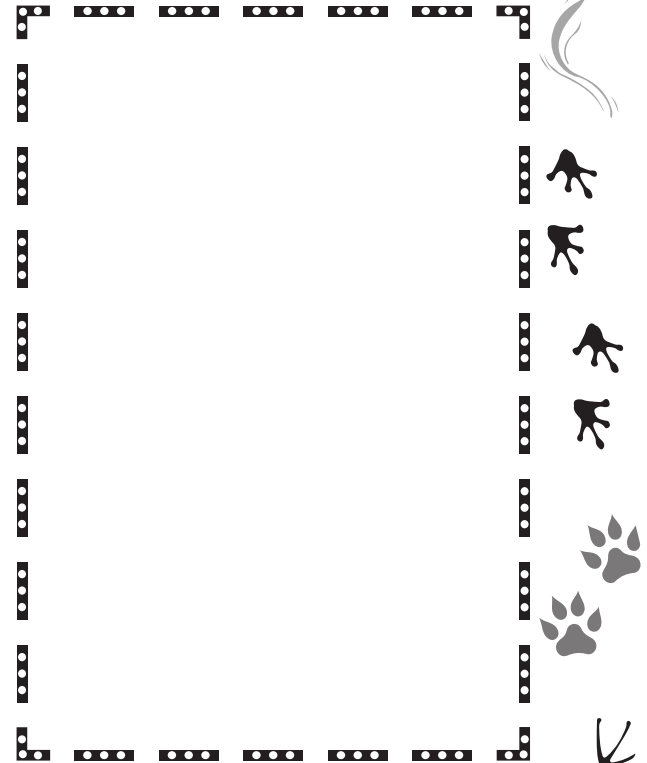
Fur / Skin / Feather / Scale / Shell

Predators: \_\_\_\_\_

Lifespan: \_\_\_\_\_

Diet: \_\_\_\_\_

Habitat: \_\_\_\_\_



picture of my animal

List three threats to your animal :

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_