



Name: _____

If I Had a Wish for Water

The Everglades is the primary source of freshwater for people, plants, and animals in southern Florida. Water conservation is something that everyone can help with. Saving water in our daily use will help keep water available for us all, including Everglades animals and plants.

In this lesson students will identify some of the different ways humans use and waste water in their daily lives and have fun finding the rhyming words in the story.

Directions: Follow along with Susan Toth, the author of *If I Had a Wish for Water*, as she reads the story out loud. Then have students complete the Activity Sheet.

Video: https://www.youtube.com/watch?v=f5ZcQJUFrck&feature=emb_logo

[Activity Sheet:](#)

Standards: SC.1.L.17.1, SC.1.E.6.2, LAFS.1.SL.1.2, LAFS.1.SL.2.5

Extension: Once you're done with the worksheet, go outside and look for ways people, plants, and animals are using water. Make a list of what you see, or take pictures of the examples you see and share them on social media using #EvergladesLiteracy or make your own rhyming wish for water and draw a picture about how you use water in your life.

Everglades Literacy Lesson Connections:

Grades K-2, Grade 1 Lesson 3 – Water for Us All <https://www.evergladesliteracy.org/first-grade>
-Students will discuss and identify the different ways humans and animals use water. They will complete a matching handout and make the connection that the Everglades is the primary source of freshwater for people, plants, and animals in southern Florida.

Grades 6-8, Grade 6 Lesson 2 – A Drop in the Bucket
<https://www.evergladesliteracy.org/sixth-grade>
-Students will learn about the quantity of freshwater available on Earth and in the Everglades through an experiment.



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If I had a Wish for Water- Everglades Literacy Activity Sheet

The Everglades is the primary source of freshwater for people, plants, and animals in southern Florida. Water conservation is something that everyone can help with. Saving water in our daily use will help keep water available for us all, including Everglades animals and plants.

Students will identify some of the different ways humans use, and waste water in their daily lives and have fun finding the rhyming words in the story.

Directions: Have students read *If I Had a Wish for Water* and complete the activity below:

When we brush our teeth, we might waste water by _____.

When we brush our teeth, we can save water by _____.

On pages 3-4, the two rhyming words are: _____ and _____.

When we want to get clean, we might waste water by _____.

When we want to get clean, we can save water by _____.

On pages 5-6, the two rhyming words are: _____ and _____.

On page 7, water is being wasted by _____.

How could this problem be fixed? _____.

The two rhyming words on pages 7 and 8 are: _____ and _____.

When we want a drink of water, we might waste water by _____.

Instead we can save water by _____.

On pages 9-10, the two rhyming words are _____ and _____.

When we want to keep our grass growing green, we might waste water by _____.

Instead, we can save water by _____.

On page 11-12, the two rhyming words are _____ and _____.

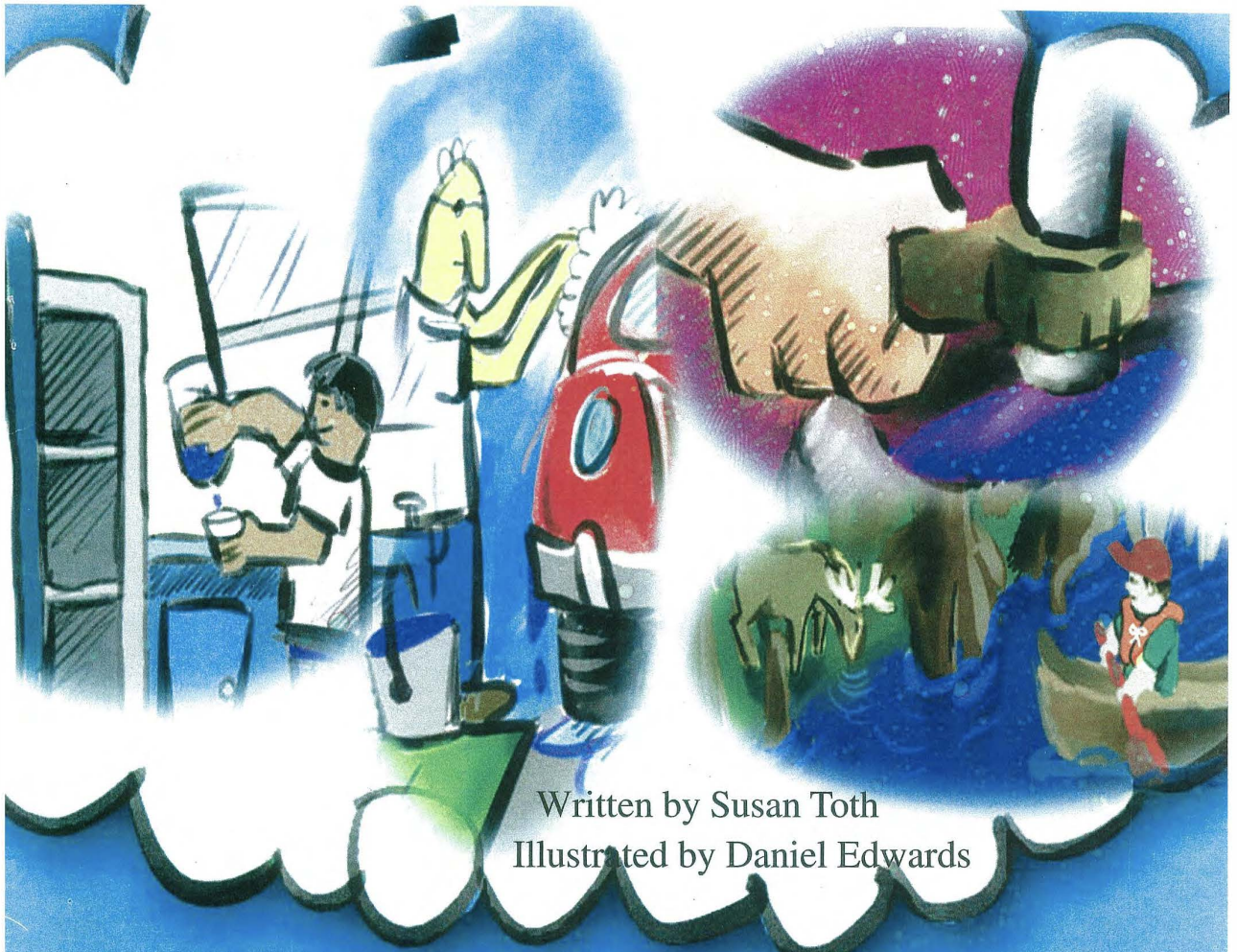
When we wash our car, we might waste water by _____.

Instead, we can save water by _____.

On page 13-14, the two rhyming words are _____ and _____.

Saving water is a job for everyone, including you and me. If you had a wish for water, what would your wish be? Write your wish for water and use rhyming words!

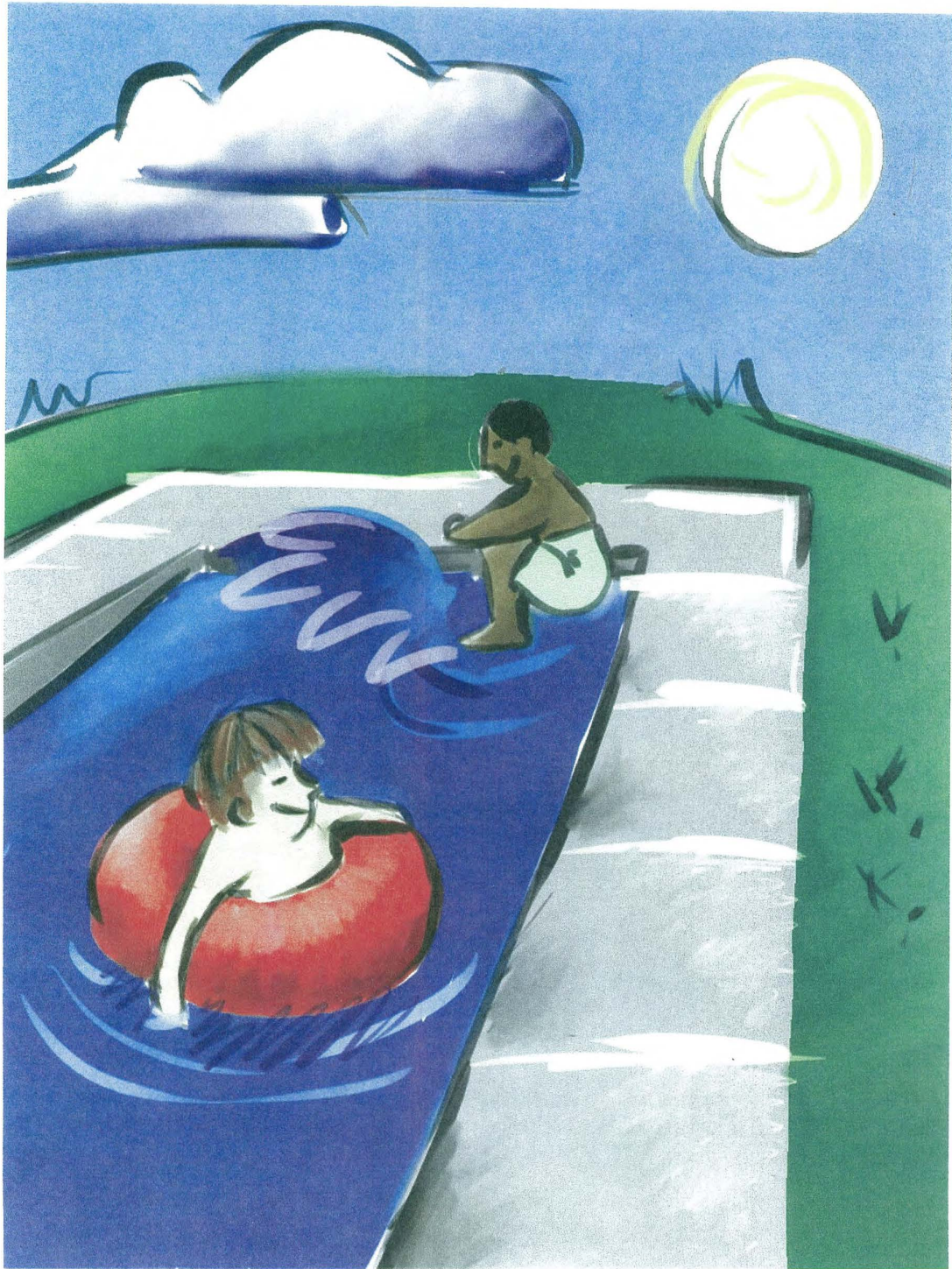
Extension: Go outside and look for ways people, plants and animals are using water. Make a list of what you see, or take pictures of the examples you see and share them on Social Media using #EvergladesLiteracy



Written by Susan Toth
Illustrated by Daniel Edwards

*If I Had a
Wish for Water*

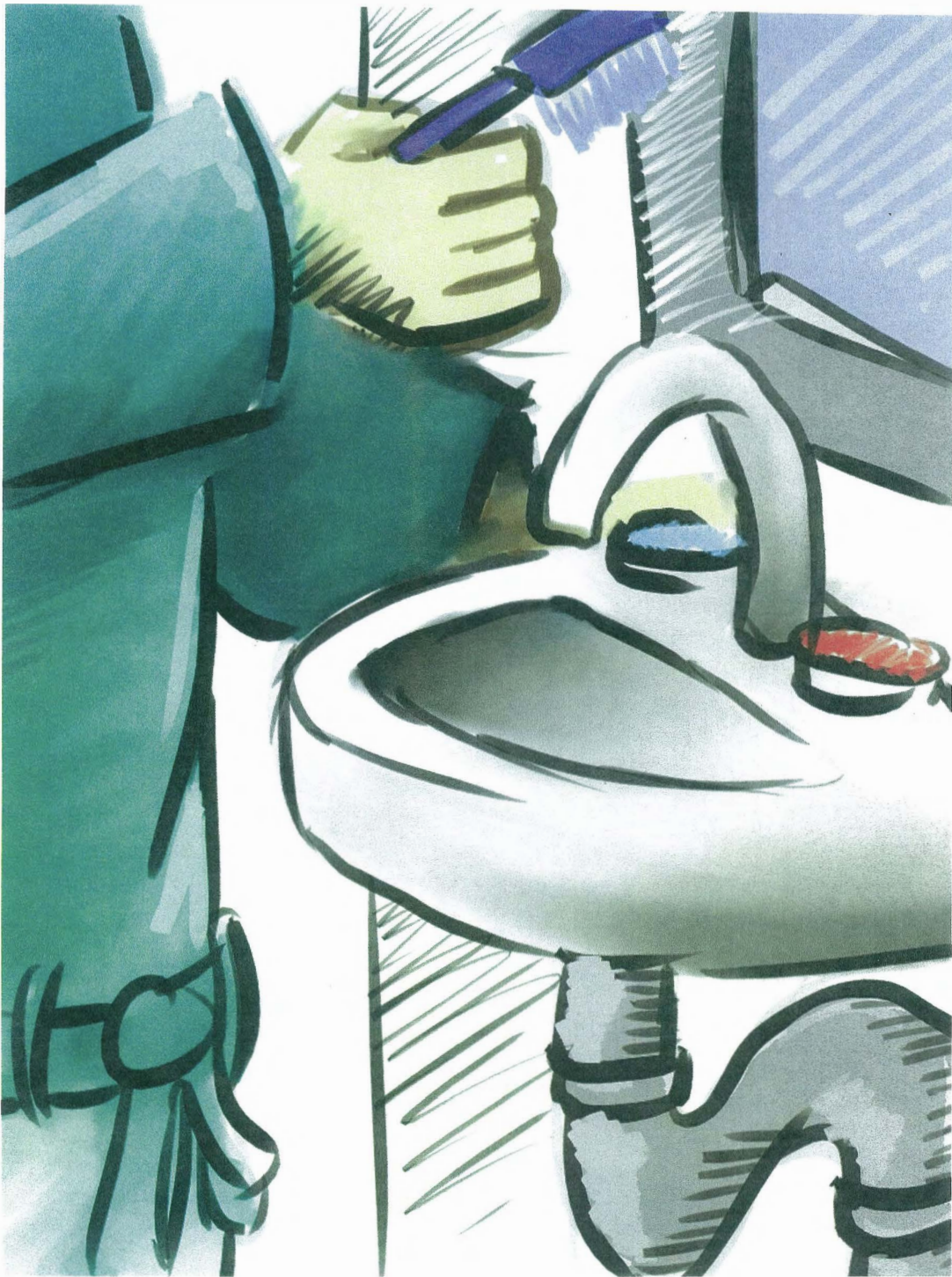




**If I had a wish for water,
everyone would use it with care.
Water is such a precious gift.
We all must learn to share.**



**If I had a wish for water,
Dad wouldn't run the
faucet 'til it gushes.**



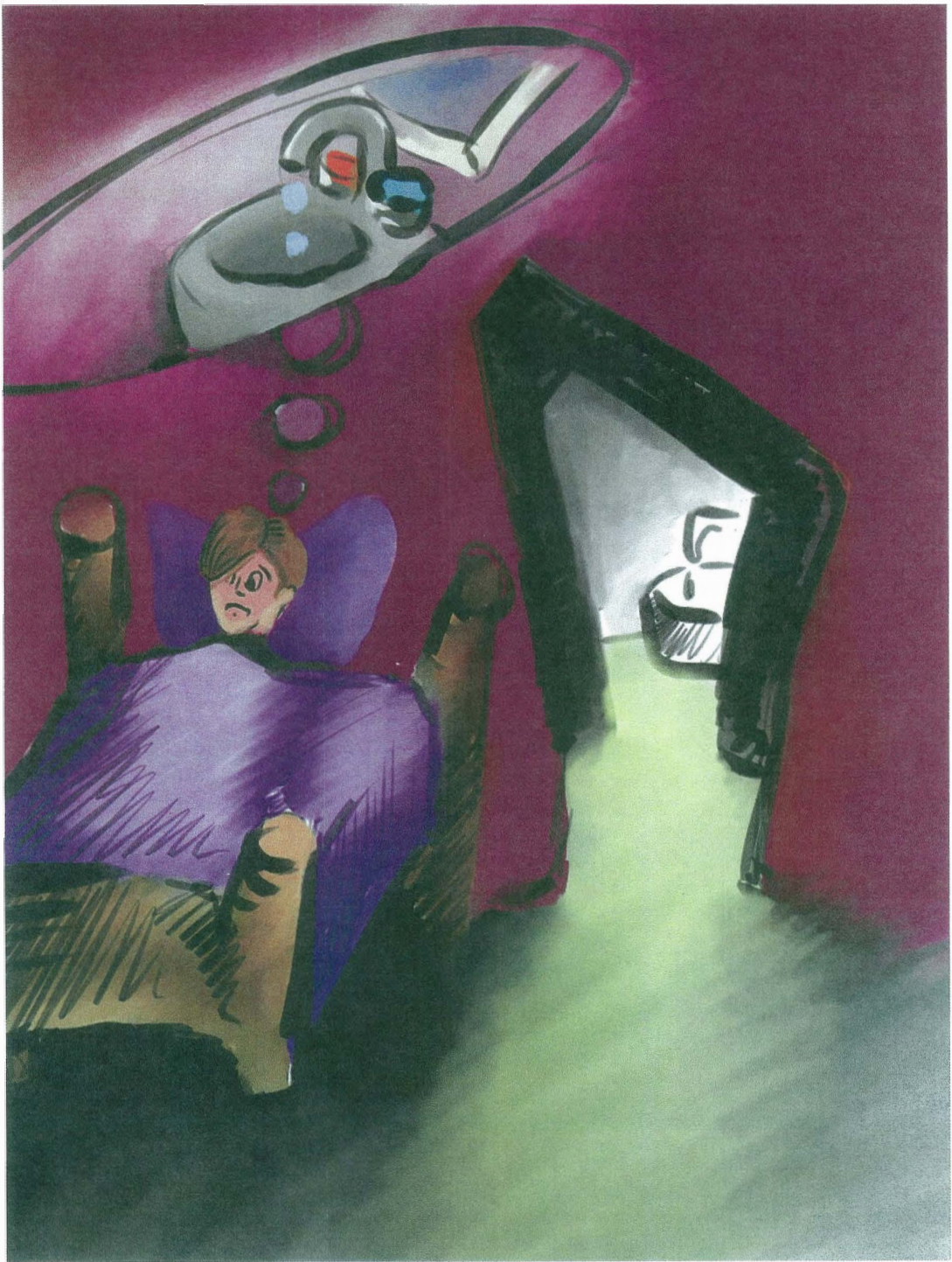
**He'd turn all the water off
while he gargles, sings,
and brushes.**



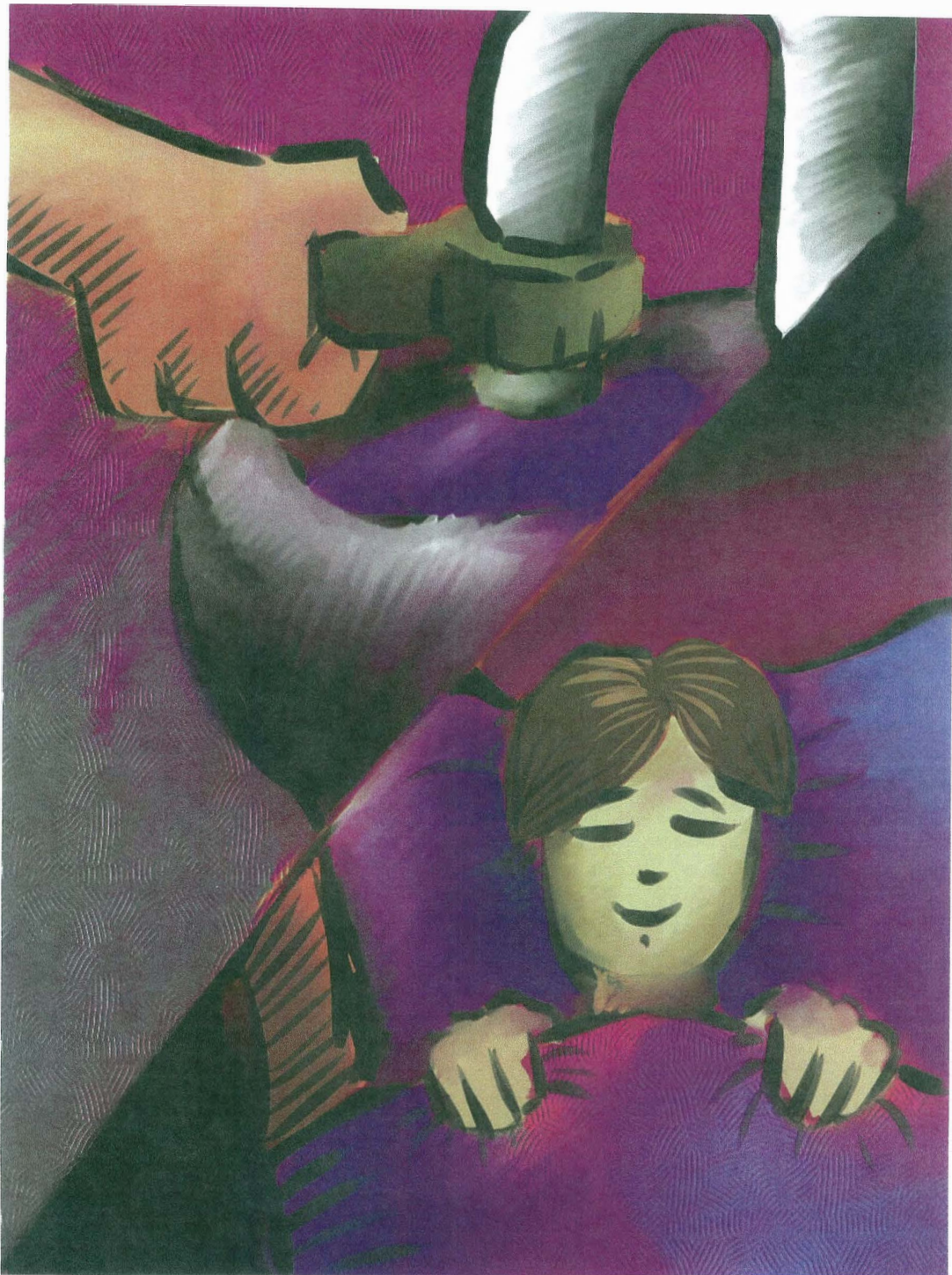
**If I had a wish for water, Mom
wouldn't fill her tub to the
brim.**



**She'd take a quick shower
instead of a long, luxurious
swim!**



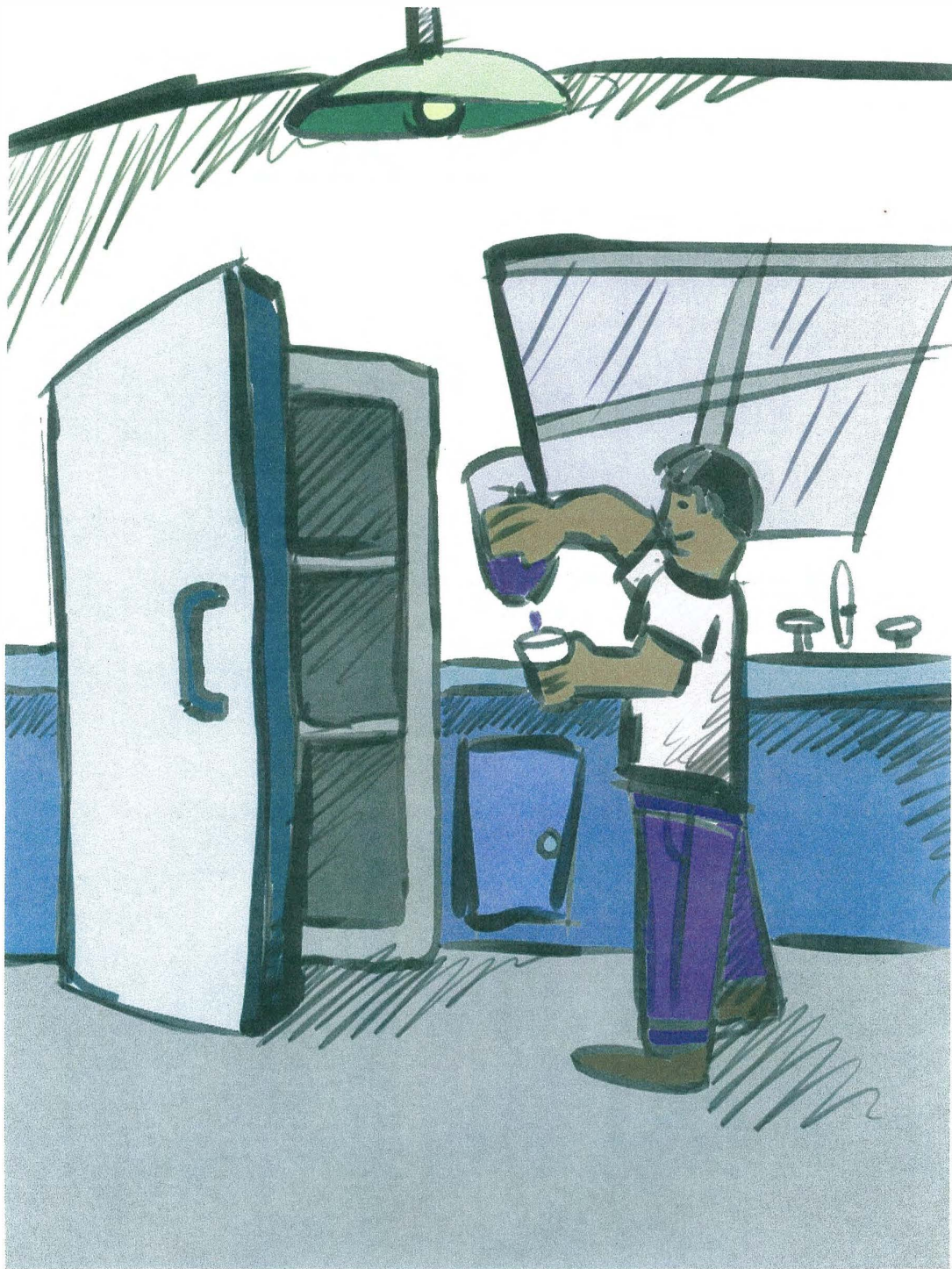
**If I had a wish for water, we'd
fix faucets that drip down the
drain,**



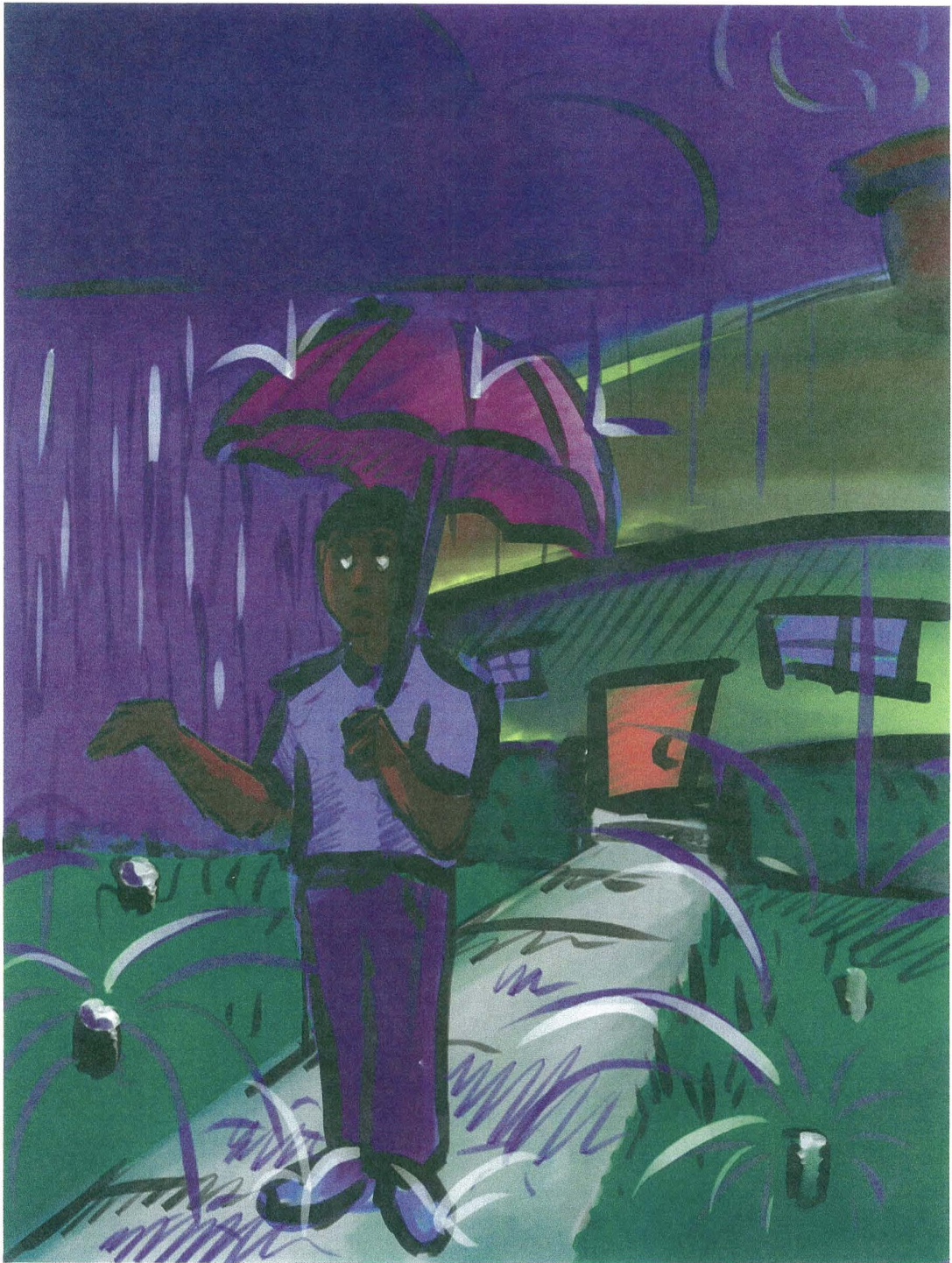
**and the sound of wasted water
wouldn't cause my brain such
pain.**



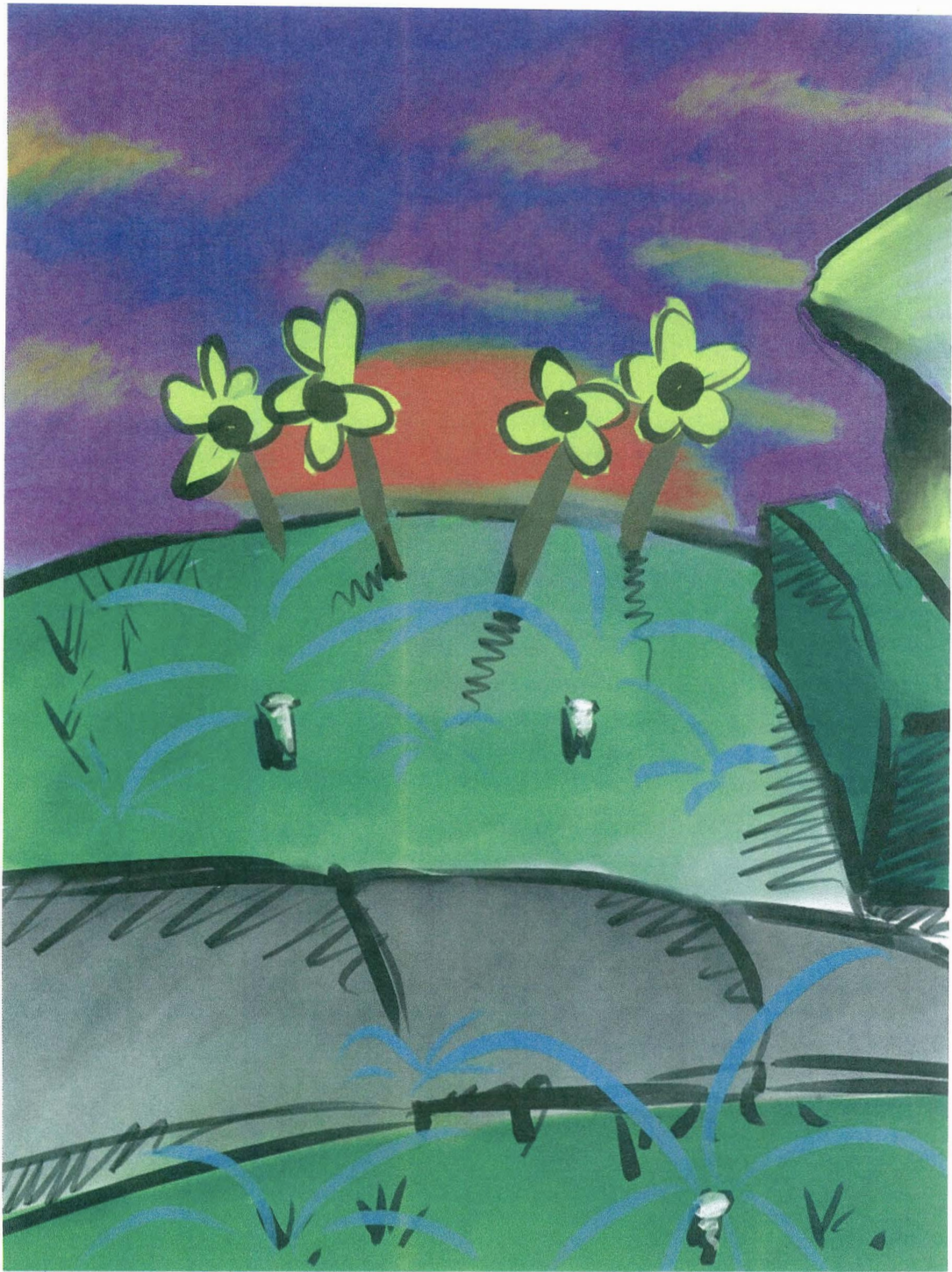
**If I had a wish for water, we
wouldn't let it cool overflowing
in the sink.**



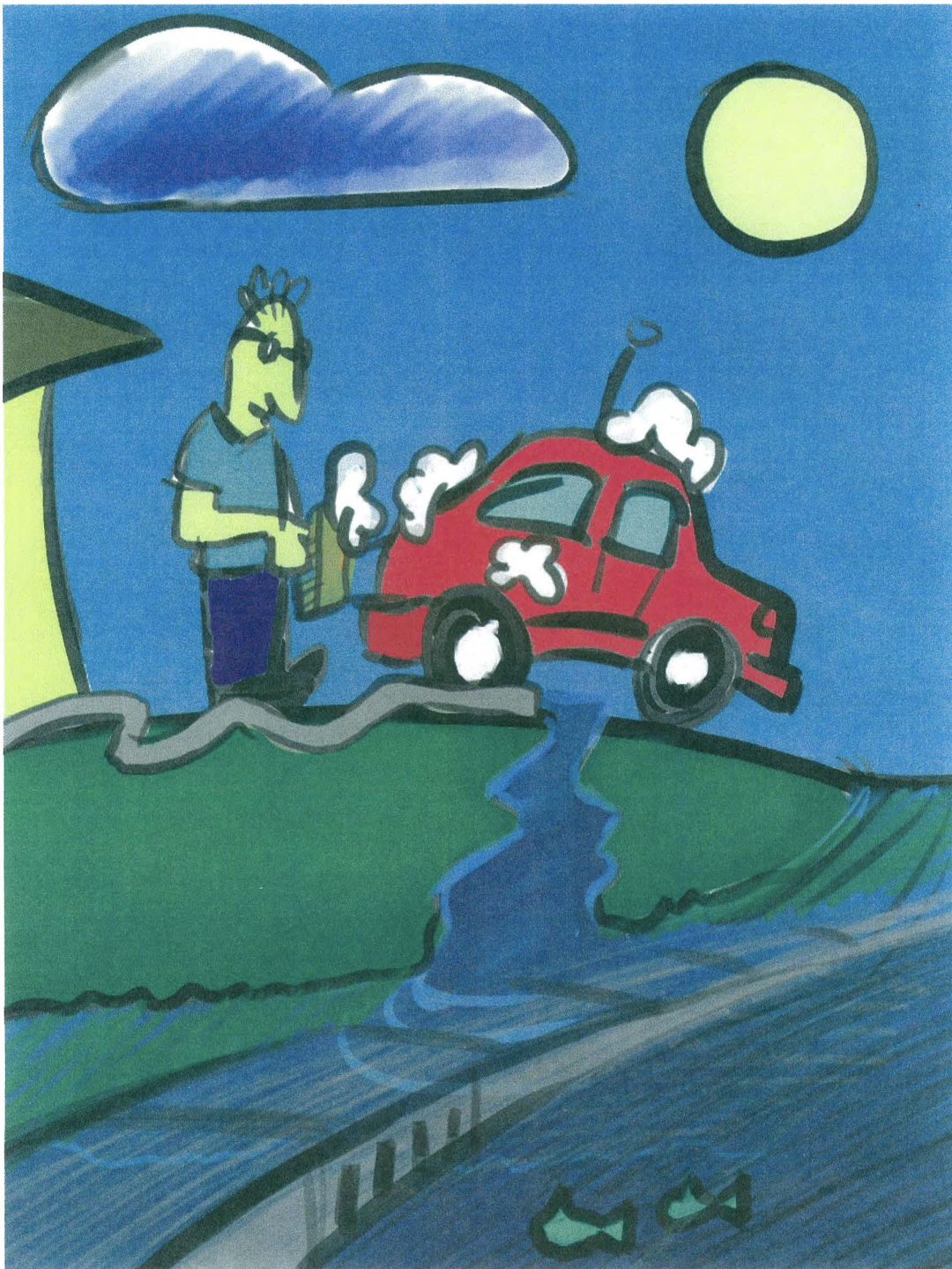
**Instead we'd chill it in the
fridge for when we need
a cold drink.**



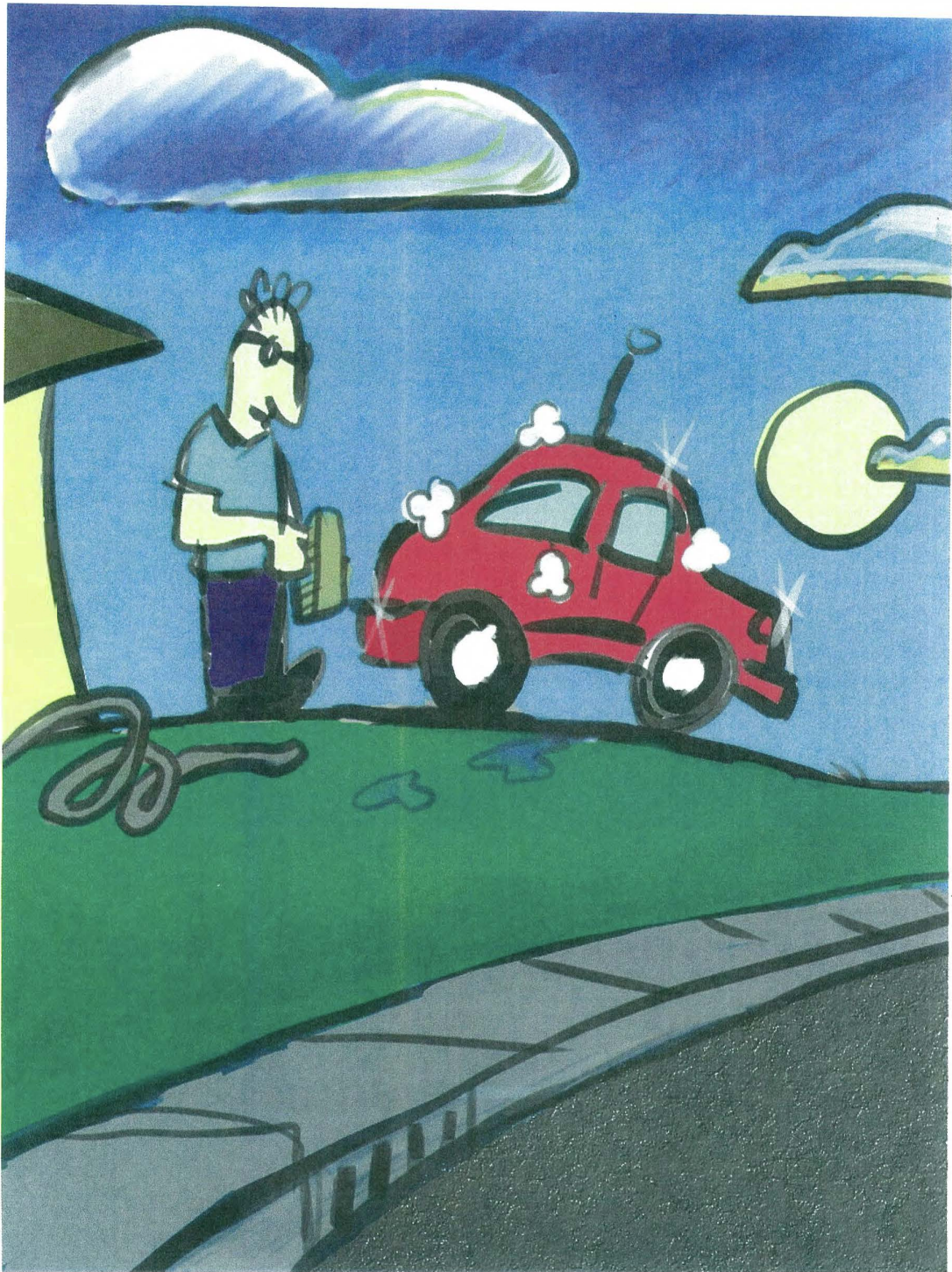
**If I had a wish for water,
sprinklers wouldn't run when
rain begins to fall.**



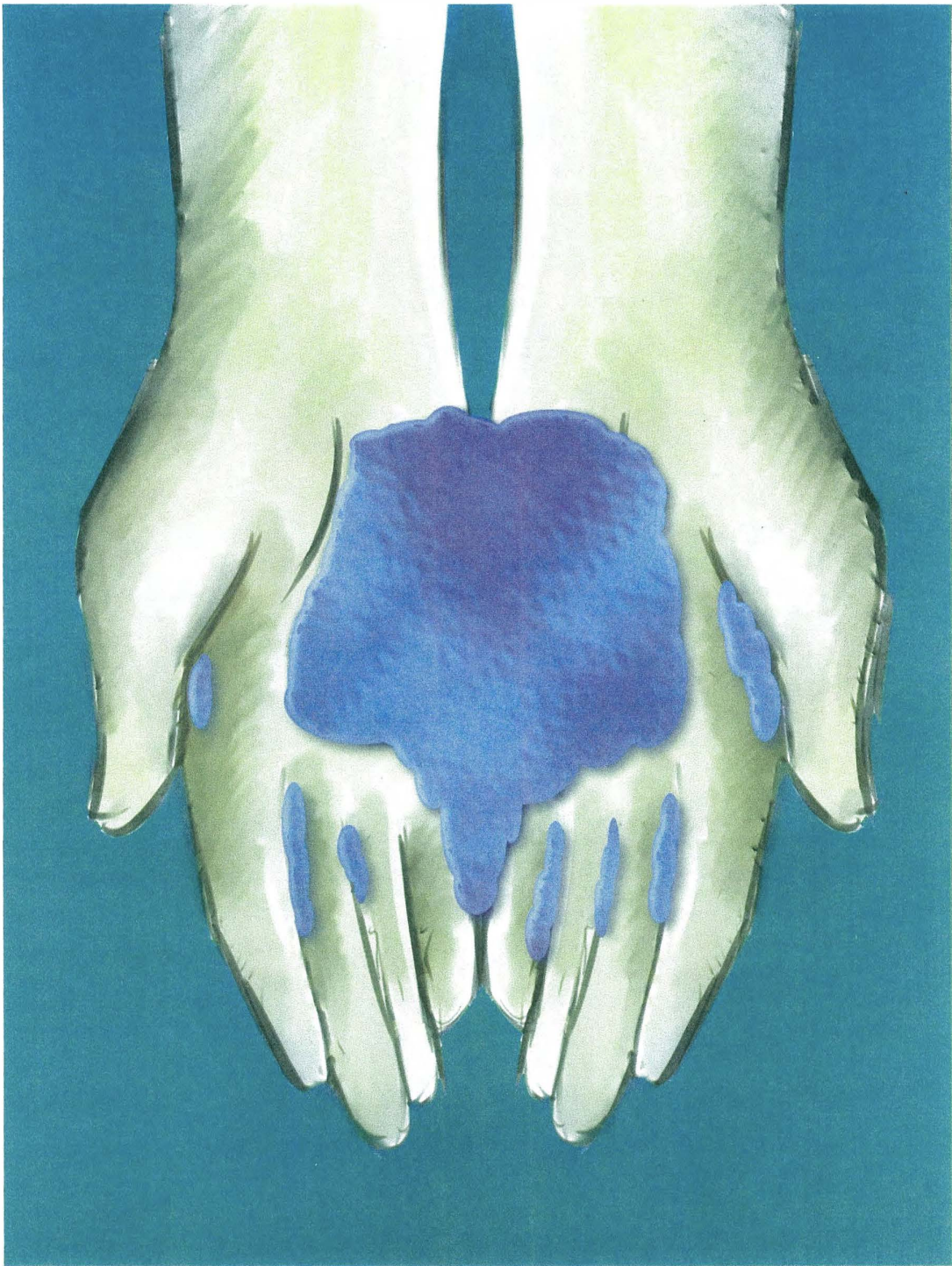
Water would be used more wisely, and the grass would still grow tall.



**If I had a wish for water, we
wouldn't let it flow into
the street.**



We'd cut off the hose and spray again when the scrubbing job's complete.



**If I had a wish for water, we'd
use each drop with care.**



**So when living things need
water, it always will be there.**



Saving water is a job for everyone, including you and me. If YOU had a wish for water, what would YOUR wish be?